

## Back-to-Back Publication Seminars Target to Boost Research Productivity of CBA, CIHM, CAS, and CoED Researchers

By: Vinz Aaron P. Ursudan



**COLLABORTIVE POWER.** Seminar Speaker, Mr. Vinz Aaron ursudan and Ms. Kyla Marteena Panopio (1st and 2nd from left) and they pose with faculty and student researchers from four colleges

Biñan City, Laguna – The Research and Development Center (R&DC) held consecutive publication seminars aimed at enhancing the research capabilities of its undergraduate students. The events, held on July 4, 2024, at the UPHSL Performing Arts Theater, catered to students from the College of Business Administration (CBA), College of International Hospitality Management (CIHM), College of Arts and Sciences (CAS), and College of Education (CoEd).

The first seminar, titled "Beyond the Books and the Bar: Publication Seminar for Business, Hospitality, and Tourism Researchers," had Ms. Marteena Kyla R. Panopio, Research Associate, as the resource speaker focused on equipping CBA and CIHM student researchers. In the afternoon, the "Sulong-Lathala: Collaborative Capacity-Building on Research Publication for Arts, Sciences, and Education" seminar empowered CAS and CoEd researchers. Mr. Vinz Aaron P. Ursudan, another Research Associate, led the session.

They shared their knowledge, expertise and experience on converting traditional thesis formats to a publication-ready style. Participants also gained comprehensive guidance on manuscript preparation and on the submission process to both local and international journals. Furthermore, the speakers also shared advice on navigating the often-challenging process of dealing with rejected manuscripts to inspire the researchers to persevere and improve their work.

By providing practical skills and knowledge, the university aims to equip its young researchers with the tools they need to successfully disseminate their findings to a wider audience.

## EDITOR’S NOTE

Dr. Leomar S. Galicia



Welcome to the 3rd quarter issue of The Probe which continuously publishes relevant materials to keep you updated with the vibrant research culture of the University.

For this issue, we are featuring capacity-building activities, Beyond the Books and the Bar and Sulong-Lathala, for our student researchers where are research associates, Sir Vinz and Ms. Ky served as resource persons. Who says that Dr. Carl Balita cannot be invited for always having a full plate? Well, he was virtually in the house as he covered the topic “Making a Difference in Teaching through Research”, speaking before our Basic Education faculty.

This release also boasts our significant achievement as we have won anew in the NOCEI research forum, bringing home best paper and best present awards, adding to our laurels of accomplishments.

Before the Ber-month of this year starts, we look forward to having more activities and recognitions that create a unique identity for Perpetualite researchers.



**STANDING TALL AND PROUD.** The University delegation headed by Dr. Flocefida L. Amaya (1st from right) together with faculty, student presenters, and research associates.

## UPHSL researchers are four-peat winners at NOCEI Research Forum

By: Olivia J. Factoriza

Silang, Cavite – The delegation of University of Perpetual Help System Laguna (UPHSL) composed of faculty and student researchers have successfully brought home additional laurels to the university from the 16th Network of CALABARZON Educational Institutions (NOCEI) Research Forum held on July 29, 2024, at the Adventist International Institute for Advanced Studies.

Mr. Vinz Aaron P. Ursudan, Research Associate, was recognized as the Best Presenter in the Education Track – Faculty Category for his research entitled “I am going to “Loandon”: Understanding the Financial Challenges of Select Teachers in Metro Manila and Calabarzon, Philippines.” This study also earned the Best Paper Award under the Faculty Qualitative Research category.

Prof. Olivia J. Factoriza, CIHM faculty, added to UPHSL’s triumphs by securing the Best Presenter award in the Health Sciences – Faculty Category for her research "Knowledge and Implementation of Nutrition Care Process (NCP) in Hospitals in Laguna, Philippines." Meanwhile, Ms. Lyka L. Bañadera, BSEE graduate, garnered the Best Presenter award in the Engineering and Applied Sciences – Student Track for her innovative research on a "River-based Micro-Hydro Turbine for Collecting Hydroelectric Energy as Source for Streetlights."

In addition to these outstanding achievements, Ms. Althea Marie S. Dayrit, BSIE graduate, presented her research “Increasing Crop Survival Rate through Precision Agriculture System at ABC Farm” under the Engineering and Applied Sciences Track – Student Quantitative Research category, while Dr. Ma. Eliza Mapanoo, CCS faculty, contributed to the forum with her study in the Management Information System Track and Technology Faculty-Quantitative category entitled “Exploring the alignment of Philippine Education System and IT/CS Curriculum: Perspectives from Different Stakeholders”.

The UPHSL delegation was completed by Ms. Marteena Kyla Panopio, Research Associate, and Dr. Flocefida Amaya, Dean of the College of Engineering, Architecture, and Aviation. (continued on p. 2)

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The NOCEI Research Forum 2024, in its 16th installment, with its theme “Exploring Alternative Perspectives toward a more Sustainable and Interconnected CALABARZON,” is an annual event that provides a platform for educators and students in the region to share their research findings and collaborate on new knowledge with other fellow researchers. UPHSL has been a consistent school participant in this event since its inaugural year.



IN PHOTOS. Prof. Olivia J. Factoriza, Mr. Vinz Aaron Ursudan, and Ms. Lyka L. Bañadera as they received their for best presenter and best paper categories.

## Dr. Carl E. Balita challenges Perpetualite teachers to embrace lifelong learning, champions action research for discovery and solution

By: Vinz Aaron P. Ursudan

**The illiterate of the 21<sup>st</sup> Century will not be those who cannot read and write but those who cannot learn, unlearn and relearn.**

- Alvin Toffler

**News Article**

UP FOR LIFELONG LEARNING. Virtual attendees of Dr. Balita webinar as he talks about the illiteracy in the 21st century learning.

Dr. Carl E. Balita, a renowned icon in the field of education, served as a keynote speaker for the research capacity-building activity entitled “Making a Difference in Teaching through Research” with the theme “Onwards to Knowledge Discovery and Sharing” which underscored the critical role of research in enhancing teaching practices in the 21st century educational landscape. This activity, organized by the UPHSL Research and Development Center in coordination with the Basic Education Department, aimed to empower UPHSL Basic Education teachers and researchers.

Dr. Balita began by emphasizing the importance of tolerance and open-mindedness in embracing diverse perspectives in the classroom, stressing the symbiotic relationship between theory and practice, and asserting that research provides the theoretical foundation for effective teaching, while practical experience grounds research in reality. Drawing on the adult learning framework, he highlighted the value of experience as a powerful teacher. He underscored the role of reflection, theorizing, and experimentation in learning from experiences and applying them to one's context. This approach, he suggested, aligns with the principles of action research.

A central tenet of Dr. Balita's talk was the empowerment of teachers through action research. By engaging in this cyclical process of reflection, planning, action, and evaluation, educators become active participants, where teachers are encouraged to identify problems within their classrooms, develop evidence-based solutions, and measure their impact.

In the open forum, Dr. Balita was asked how teachers could motivate themselves to do more action research. He emphasized the transformative power of this endeavor, likening the teacher's profession to a sacred calling, a privilege to shape young minds and contribute to the betterment of society. He also underscored the potential of research to create a path of improvement, leadership, and academic excellence in this profession. In response to another question regarding how to adjust academic materials for the new generation of students, he highlighted how the digital age has ushered in a new breed of learners—the alpha generation—characterized by their innate technological proficiency and global outlook. Dr. Balita stressed the imperative for educators to adapt their teaching methods to resonate with this generation's unique learning style. The traditional classroom, he argued, is an anachronism in the digital era.

To connect with alpha learners, educators must shift their focus from content delivery to cultivating critical thinking, empathy, and global citizenship. Rather than inundating students with information, teachers should empower them to become independent learners, equipped with the skills to navigate the vast expanse of knowledge available at their fingertips. By developing these competencies, students will be better prepared to thrive in an increasingly complex and interconnected world. While academic content remains essential, it is the development of soft skills and a global perspective that will truly equip the student to be future-ready.

Overall, Dr. Balita's talk inspired and empowered Basic Education researchers to embrace research, specifically action research, as a tool for professional growth and improvement. His parting words at the end of his talk, stating how “teaching is not only an art; teaching is a science” put emphasis on lifelong learning and evidence-based teaching and served as practical guidance for the audience.

**SULONG-LATHALA**  
A Collaborative Capacity-Building on Research Publication for Arts, Sciences, and Education  
Theme: Building Foundation of IMRD Writing for Scholarly Publication  
July 4, 2024, Thursday  
01:00 PM - 03:00 PM  
PERFORMING ARTS THEATER

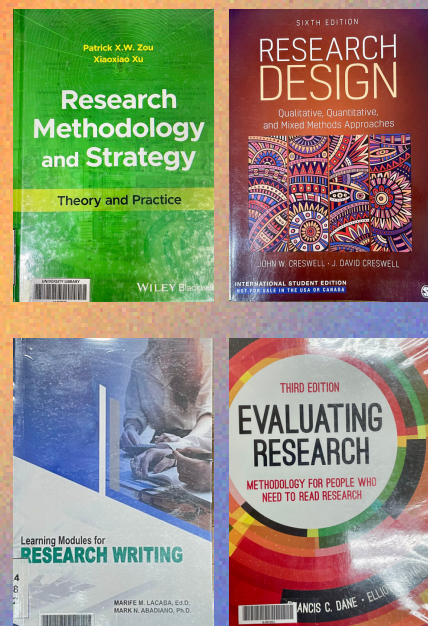
**BEYOND THE BOOKS AND THE BAR**  
Publication Seminar for Business, Hospitality, and Tourism Researchers  
Theme: Unfolding the Map of Inquiry and Exploring the Landscape of Research Possibilities  
July 4, 2024, Thursday  
01:00 PM - 03:00 PM  
UPHSL Performing Arts Theater

**MAKING A DIFFERENCE IN TEACHING THROUGH RESEARCH**  
Onwards to Knowledge Discovery and Sharing  
July 16, 2024  
8:00 AM - 10:00 AM  
via Zoom Conferencing

**MAKING A DIFFERENCE IN TEACHING THROUGH RESEARCH**  
Onwards to Knowledge Discovery and Sharing  
July 16, 2024 via Zoom Conferencing  
Theme: Onwards to Knowledge Discovery and Sharing

Capacity-building banners uploaded to the social media page of UPHSL R&DC

## Suggested Research Books



Visit the University Library for the hard copies of the above research materials